

Jake Glass

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Summary

- Freshman at Georgetown University studying Science, Technology and International Affairs who enjoys reading, writing, researching, programming, and graphic design.
- Was active in Policy debate and Extemporaneous speaking at Bellarmine College Prep, with a strong interest in politics and global affairs.
- Fascinated with social sciences and linguistics (currently learning German, Arabic, and Mandarin).

Education

- Georgetown University School of Foreign Service, Graduating May 2020.
 - Majoring in Science, Technology, and International Affairs (STIA).
- Bellarmine College Preparatory, Graduated May 2016.
 - Honor Student, average 3.90/4.54 unweighted/weighted GPA.
- Northwestern Debate Institute 2014 July 2014
 - Debate Institute at Northwestern University for Policy debate in 2014 – four weeks of study on the topic, Resolved: The United States Federal Government should substantially increase its non-military exploration and/or development of the Earth's oceans.
- Cal National Debate Institute 2013 July 2013
 - Debate Institute at the University of California at Berkeley for Policy debate in 2013 – three weeks of philosophical and political study on the topic, Resolved: The United States Federal Government should substantially increase its economic engagement with Cuba, Mexico, and/or Venezuela.

Extracurricular Leadership

- Assistant Design Editor, *The Georgetown Voice* September 2016 – Present
 - Using Adobe Illustrator, Photoshop, and InDesign to design and layout artwork and spreads for the bi-weekly magazine. Elected Assistant Design Editor in November.
- Advocacy, Georgetown University College Democrats September 2016 – December 2016
 - Researched and presented on economic issues and campaigned for Hillary Clinton.
- Event Planner, Bellarmine STEM-Med Club September 2014 – June 2016
 - Planned and was one of four students who planned and executed the High School Science Symposium event, at which more than 50 students engaged in hands-on activities for engineering, physics, chemistry, and biology.
- Communications, Valley Education Outreach Project (VEO) September 2014 – June 2016
 - Co-founded VEO, which tutors middle-school students from lower-income areas of Silicon Valley. Designed curriculum and activities and carried them out. Built and maintained the VEO website.
- Co-Founder, Bellarmine Historical Society (BHS) September 2014 – June 2016
 - Vice President of the BHS, which explores and preserves the history of the school and local area. Researched and conducted interviews to preserve firsthand accounts of school history and digitized forty years of school yearbooks.
- Co-Founder, Bellarmine Public Works (BPW) June 2014 – June 2016
 - As Vice President, began student-run iPad repair services and built a Maker Space for students to learn about engineering in a collaborative environment.
- Debater and Speaker, Bellarmine Speech and Debate August 2012 – June 2016
 - Participated in Policy debate, Foreign and Domestic Extemporaneous speaking, Congressional debate, Lincoln Douglas debate, and Public Forum debate.

- Eagle Scout, Boy Scouts of America June 2011 – October 2015
 - Served as the Senior Patrol Leader, Instructor, Troup Guide, and Webmaster in Troop 339.

Work Experience

- Lead Developer and Co-Founder, Celebria App February 2016 – Present
 - Working on the iOS app for stealth-mode startup Celebria which connects fans with celebrities in a gamified mobile interface. <http://celebriaapp.com>
- Software Engineering Intern, Vessellogs, Inc. June – September 2015
 - Developed C++ code for an embedded Linux-powered sensor board.
- Software Engineer, Squee! Application Development 2008 – Present
 - Developing iOS, macOS, and PHP/JS-based web applications. <http://squee.co>
- Instructor, Bellarmine College Prep, Invent 3D Summer School Class June – August 2015
 - Taught a group of middle school students 3D printing and CAD with Autodesk Inventor and 123D Design, and programming and electronics with Arduino.
- Co-Founder, BOOM! Body Image June 2015 – Present
 - Built website, published a video on teens' experience with body image, and designed then led middle schoolers in class discussion. <http://boombodyimage.org>

Relevant Skills

- Research and writing (AP English Literature, Speech and Debate)
- Graphic design, photography, video and photo editing (Adobe Creative Suite)
- Computer programming (C, C++, Python, Java, HTML, CSS, JavaScript, Swift)